Educational Role of Research Services
Research and reference services provide a point of need, one-on-one educational interaction between a student and a librarian. Therefore, research services supplement course-integrated information literacy sessions. Ideally, librarians provide guidance to students on navigating the information landscape rather than providing a quick answer or list of links. Librarians endeavor to support students as they are learning to find, evaluate, and cite information to complete course assignments. This approach to providing reference services contributes to the Library Strategic map: Develop and implement an ongoing plan to increase student information literacy skills.

Description of Research Services
The library offers several ways for members of the Stetson community to get research help including in-person and online assistance.

Role of the Circulation Desk
Because there is no Reference Desk in the library, librarians rely on Circulation Staff and students to refer questions to the on-call librarian. Circulation students and staff are trained to provide basic research services such as:

- searching for known items -- searching for specific titles or authors -- for books and articles,
- helping people get to the full-text of an article in a database; understanding when an article needs to be borrowed from another library through ILL; recognizing when there’s a tech issue with getting the full-text,
- directing library users to a call number in the library,
- going to the stacks with a library user and showing them how to find a book on the shelf.

Other questions should be referred to the on-call librarian.

Ask a Librarian
Research Librarians offer on-call research help via phone, text, email, and in-person 70 hours per week. This service supports members of the Stetson Community who are searching for, evaluating, and using information. Circulation Desk personnel should refer more advanced questions to the on-call research librarian.

Research Consultations
Individually scheduled, in-depth research appointments with a Research Librarian to discuss a student or faculty member’s research project or individual needs. The librarian typically presents research strategies geared toward the student’s academic level, discipline, and learning style. For faculty members, research appointments often address specific research needs. Consultations can last anywhere from 15 minutes to 1 hour and are typically held in the library but may also take place via phone or online.

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1 Information Literacy Instruction Guide: http://guides.stetson.edu/informationliteracy
2 Ask A Librarian: https://www2.stetson.edu/library/services/ask-a-librarian/
3 Research Consultation form: http://stetson.libwizard.com/consult
Research Guides
Research Guides provide information about discipline-specific collections, such as subject-specific databases, reference books, primary and secondary sources in a discipline available through the library. Research Guides support students who are going through a course of study, and provide information that students can access on their own.

Research guides provide the top databases and resources associated with a discipline or subject area. Research guides are typically labeled with the name of a major or a department on campus to connect them to the University curriculum.

Guides contain discipline-specific research tips and include contact information about Research Services. Supplementary guides that address other topics are also available. These include guides about citation styles and citation management, finding news and newspapers, using Google Scholar, etc.

Online Information Literacy Videos
The library has a collection of short online videos that explain information literacy concepts such as primary versus sources and finding and using background information.

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4 Research Guides: http://guides.stetson.edu
5 Information Literacy Videos: https://www2.stetson.edu/library/services/information-literacy-videos/